

European Project Erasmus+ MATH-GAMES
2015-1-DE02-KA204-002260
Report on the Multiplier Event E7
(Dissemination conference) in France

EVENT PREPARATION

The printing of the Compendium and the Guide allowed us to start preparing the Dissemination Meeting. For the conference besides the classic dissemination materials (e.g. poster, logo), we prepared Math-Games CDs with the project materials and the French version of the books in paper and electronic format. For the conference day our facilitators prepared the presentation of the pétanque and Rock, paper, scissors games.

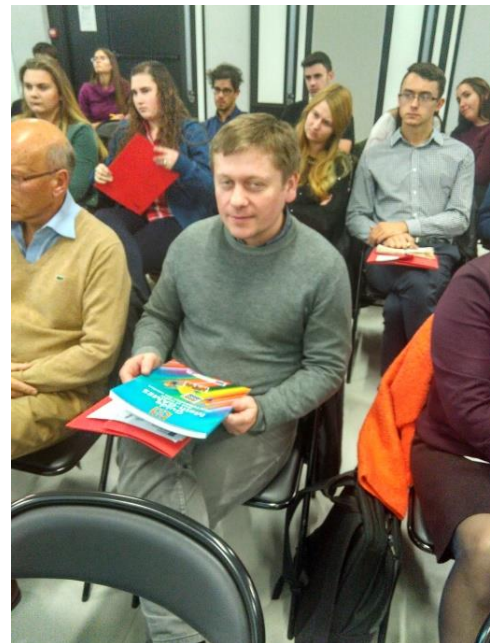
DETAILS OF THE DISSEMINATION CONFERENCE

Location: Paris, Maison des associations du 8ème arrondissement.

Date: Tuesday, November 7, 2017, 17.00-21.00

Organizer: Connexion Roumanie Association, French partner in the project.

Participants: 29 participants, mostly persons involved in adult education activities like for example adult alphabetisation and math students, members of other Parisian NGOs.



The French coordinator, Catalina Voican, made the general presentation of the project and of the used methodology. The practical cases were presented in collaboration with Robert Adam as trainer and Robert Owstroski as facilitator.

The conference was organised in the wake of another conference organized by Connexion Roumanie the same day, to create synergies. The multiplier event was organized in a closed format, only for registered participants.

CONFERENCE PROGRAM

17.00 Registration of participants

17.30 Opening of the dissemination event

18.00 Presentation of the Math-Games project, exercises, presentation and launch of the books „Compendium” and „Guide Mathematical Games in Adult Education”.

20.30 The on-line survey evaluation of the event.

21.00 End of the conference

CONCLUSIONS

The dissemination conference was a success and the assistance appreciated the quality of the presentation items.

The participants with background in the adult education had two main observations:

1. They appreciated the social and socialisation aspect of the exercise. They considered that the Petanque exercises for instance can be used as an ice breaker, to stimulate the adult participants in a class interact easier and quicker, and to teach foreign participants, like migrants, something about the French customs.
2. They found that the linguistic aspect of the exercise is more useful than the mathematical one. The mathematical content is generally known to an adult and facilitates the learning of the specific vocabulary.

The participants with a maths background found the books and the methodology useful in teaching to young children. The basic info and skills are presented in a ludic and joyful manner. All the participants were really interested in the Erasmus+ programme in general and asked for supplementary information.

Some of the participants were really impressed by the fact that the books are translated in several languages. They think that it can be interesting to try to use them to learn foreign languages. Everybody found the environment pleasant and the technical conditions appropriate.

One criticism was formulated regarding the time allocated to the meeting. Some participants considered that the meeting could have been longer and take place in the morning. The organizers made the choice of the afternoon for technical reasons but also for practical ones. Except week-ends, it is difficult to find participants in the morning, because of their work.

In the given time the trainers privileged the transfer of information and the answer to every answer. That is why the participants were given the link to the on-line Evaluation Survey and they could fill it in the following days.

